

**SUMMARY.** The interest in investigating the globalization of education has grown remarkably in the last decades, yet researchers largely lack convincing arguments for combining national and global levels of analysis. Whereas studies of “transnational” fields have flourished in domains like academia, art, literature, and economics, education remains largely limited to national frameworks and units of analysis. The symposium seeks to establish a dialogue between scholars working with field theory across the domains of education, culture, and science. Its purpose is to explore the theoretical and methodological approaches (data availability, archives, methods, and techniques) for analyzing global fields in education, including markets and institutions (NGOs and multinational corporations) and individuals, their lifestyles, and practices. How do transnational institutions and markets affect educational institutions at the national level and what is the impact of national systems on the emergence of transnational fields in education? The symposium brings together researchers from various countries and disciplines in the social sciences and humanities who share an interest in extending field theory, to a global level, and investigating the relative autonomy of institutions, individuals, and expertise in relation to the national political and administrative orders in which they are embedded.

**FORMAT.** Contributions will take the form of written papers. Instead of the author presenting the content in detail, the papers will be distributed to participants beforehand. In 10-15 min max. participants will present the salient points that they make in their papers and will be followed by 15 min. discussion. Each session will be followed by a 10 minute concluding summary of the Chair, which will cumulate into the Concluding Discussion.

**ORGANIZERS**

Leonora Dugonjic-Rodwin & Ashley Haru



RIKSBANKENS  
JUBILEUMSFOND  
STIFTELSEN FÖR HUMANISTISK OCH  
SAMHÄLLSVETENSKAPLIG FORSKNING



UPPSALA  
UNIVERSITET

IdHeS  
UMR 8533

CESSP

# Denationalizing Field Theory

## across Education, Culture, and Science

Uppsala University | 09-10 May 2022  
Venue: Blåsenhus room 12:228

## Monday, May 9 :: Morning Session

09:15—09:30

**Introduction: Denationalizing Field Theory**

*Leonora Dugonjic-Rodwin*

**International Markets and Organizations in a Social Field Perspective**

*Chair and Keynote: Johan Heilbron*

09:30—10:00

Johan Heilbron (CNRS), On the Structure and Dynamics of Transnational Cultural Fields

10:00—10:30

Anne-Sophie Delval (University of Copenhagen), Being Swiss and international: Territorialities at play in the Field of Swiss Hospitality Management School

10:30—10:45 BREAK

10:45—11:15

Pablo Lillo Cea (Uppsala University), The World-Class Ordination: On the Conception of a Global Field-Like Space of Universities

11:15—11:30

Aline Courtois (Bath University), Student Mobility, Employability and the Devaluation of Academic Capital on the Year Abroad

11:30—11:40

Concluding summary of chair

11:45—13:30 LUNCH

## Monday, May 9 :: Afternoon Session

**Analytic Scales: Local, Regional, National and Global Fields**

*Chair and Keynote: Larissa Buchholz*

13:30—14:00

Larissa Buchholz (Northwestern University), The Interplay of National, Regional and Global Fields in a Globalizing Cultural Market: The Valuation of Chinese Contemporary Art

14:00—14:30

Julien Duval (CNRS), The Statistical Construction of the 'International Field of Cinema.' Some Methodological and Theoretical Comments

14:30—14:45 BREAK

14:45—15:15

Leonora Dugonjic-Rodwin (ENS- Paris Saclay), 'International Education' as a Case for Investigating the Global Scale of Social Fields

15:15—15:45

Mikael Börjesson (Uppsala University), Exploring Spaces of International Students at National, European and Global Levels

15:45—15:55

Concluding summary of chair

18:30 DINNER

## Tuesday, May 10 :: Morning Session

**Capital, Convertibility and Transnational Mobility**

*Chair and Keynote: Anne-Catherine Wagner & Aline Courtois*

09:15—09:45

Anne-Catherine Wagner (University of Paris 1-Panthéon Sorbonne) & Aline Courtois (Bath University), The Construction of International Research Objects in Education

09:45—10:15

Claire Maxwell (University of Copenhagen), Dissonances in Local and Transnational Identities and the Value of Accumulated Cultural Capital - Israeli Global Professional Families Returning 'Home'

10:15—10:45

Jeanne Rey (HEP Fribourg), Precarious Privilege: Personal Debt, Lifestyle Aspirations and Mobility among International School Teachers

10:45—11:00 BREAK

11:00—11:30

Nubin Ciziri & Ida Lidegran (Uppsala University), Long time in the waiting room: Migrant Physicians in Sweden and their Struggles to Mobilize Educational Capital

11:30—11:40

Concluding summary of chair

11:40—13:30 LUNCH

## Tuesday, May 10 :: Afternoon Session

**The Construction of Spaces and Fields**

*Chair and Keynote: Frédéric Lebaron*

13:30—14:00

Frédéric Lebaron (ENS- Paris Saclay), Making Economics a Global Field : a Few Hypotheses about the Role of Linguistic Standardization

14:00—14:30

Adrien Delespierre (Université Aix-Marseille), Metamorphosis of the French State Nobility. National Field and International Strategies of the French Engineering Schools

14:30—14:45 BREAK

14:45—15:15

Mikael Palme (Uppsala University), Struggles over National and Transnational Capital in Elite Swedish Upper Secondary Education

15:15—15:45

Thomas Brisson (University of Paris 8), On the Forms of Intellectual Autonomy in Transnational Situations

15:45—15:55

Concluding summary of chair

16:00—16:15 BREAK

16:15—17:15

Concluding discussion

17:15 SOCIALIZING ACTIVITIES